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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

ENGL 213 (Reading 3)

NEW COURSE

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| اسم المقرر: |  |
| رقم المقرر: |  |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: |  |
| الساعات المعتمدة: |  |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** |  | | | **رقم المقرر:** |  | | | **اسم ورقم المتطلب السابق:** |  | | | **اسم ورقم المتطلب المرافق:** |  | | | **مستوى المقرر:** |  | | | **الساعات المعتمدة:** |  | | | **Reading 3** | | **Module Title:** | | **ENGL 213** | | **Module ID:** | | **ENGL 123 (Reading 2)** | | **Prerequisite (Co-requisite) :** | | **nil** | | **Co-requisite :** | | **4** | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | The focus of this module is on Reading Skills and Strategies, Building Vocabulary and Study Skills, Testing. These concentrations are carried over by providing students with new essays and questions that will enable them to gauge and improve their reading comprehension. Vocabulary, critical thinking skill-building and inferential comprehension activities provide the opportunity to practice necessary skills for standardized testing. |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | |  | To familiarize the students with reading strategies | **1** | |  | To encourage the students to skim and scan a text | **2** | |  | To guess meaning from the context | **3** | |  | To make inferences | **4** | |  | To develop analytical, cognitive skills to compare , discuss various issues | **5** | |  | Evaluating opinions and ideas | **6** |   **مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | | Identify main ideas, supporting details, and logical or narrative sequences |  | **1** | | Recognize the implicit assumptions and values underlying a written piece of work |  | **2** | | Evaluate ideas presented in a text by determining their logical validity, their implications, and their relationship to ideas beyond the text |  | **3** | | Summarize a text in a precise way |  | **4** | | Paraphrase a complex text demonstrating a clear understanding |  | **5** |   **محتوى المقرر: Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | Orientation and Introduction to the Course | 1 | 3 | | New Challenges | 2 | 6 | | Team Work and Competition | 3 | 9 | | Relationships | 2 | 6 | | Health and Leisure | 3 | 9 | | High Tech and Low Tech | 3 | 9 | |  |  |  | |  |  |  | |  |  |  | |  |  |  |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | **Mosaic 1 Reading ME Gold Edition** | **Brenda Wegmann**  **Miki Knezevic** | **McGraw Hill** | **2007** | **ISBN: 0077116429** | | **اسم المرجع**  **Reference** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** |  | | **The Conscious Reader** | **Shrodes, Caroline, Harry Finestone and Michael Shugrue** | **LONGMAN**  **Pearson** | **2011** | **ISBN-13: 978-0205803286**  **ISBN-10: 9780205803286** | |  |  |  |  |  | |  |  |  |  |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |

**Online References:**

1. <https://linguapress.com/advanced.htm>
2. <http://www.esl-lounge.com/student/reading-advanced.php>
3. <http://highered.mheducation.com/sites/0077116429/student_view0/chapter1/index.html>

**Note: There are 10 chapters in the textbook. The Instructor may select and reject any chapter for cultural and ethical considerations.**